

Learning Resources

Key Stage 2: Young Storytellers/ Oracy

Students listen and join in with traditional oral stories from around the world and then create their own version using the key elements of story - character, setting, theme and plot structure.

Outcomes: *speaking and listening presentation*

The Young Storytellers workshop aligns with the Voice 21 Oracy Skills Framework. This session offers multiple learning opportunities for children. Here's how this session supports children's skills across this framework:

Oracy Skills Framework Links:

Physical Skills (Voice and Body Language)

The session will begin with an oral story told by a trained storyteller. This will demonstrate varieties in tone, pace, and projection. Students will have a chance to build up their own expertise in these skills through a variety of storytelling games, and finally an opportunity to tell a story to the rest of their class.

Linguistic Skills (Vocabulary, Grammar, and Spoken Language features)

We will model stories for the students that include rich vocabulary, and repetition so that students can then easily innovate and inject with their own humour and style. Students will enrich their own vocabulary through the inclusion of adjectives, emotions and further literary devices when telling their own stories to an audience.

Cognitive Skills (Reasoning, Sequencing, and Comprehension)

During this session, we will teach storytelling skills, including sequencing, summarising and building upon the ideas of the storyteller. Students will develop their reasoning skills by explaining their storytelling choices to their peers or adults.

Social & Emotional Skills (Confidence, Empathy, and Collaboration)

Creating a new story affords students the opportunity to work in a small group and thus practise teamworking skills. They will listen to each other's ideas and take turns, as well as speaking with assurance when it comes to sharing their own thoughts. Presenting a story back to a group of classmates will also mean that the children will take the needs of their audience into account in terms of interest and engagement. The featured story within this workshop focuses on helping others and working as a team to promote empathy for and understanding of others.

Supporting Schools' Learning Goals

For schools, the 'Young Storytellers' session aligns with the Oracy Framework in many ways, and the session supports children's communication skills, as well as their social development.

This combination of storytelling, group work and story creation offers a comprehensive approach to oracy, helping children develop key skills in a playful, supportive environment at The Story Museum.