

Learning Resources

Key Stage 1: Story Tricksters / Oracy

Students are introduced to oral stories that star the classic character of the Trickster, such as Anansi the Spider and Reynard the Fox, before creating and retelling their own versions.

Outcome: speaking and listening presentation, written draft if requested

The 'Story Tricksters' workshop aligns with the Voice 21 Oracy Skills Framework, offering multiple learning opportunities for children in Year 1 through to Year 3. Here's how this session supports children's skills across this framework:

Oracy Skills Framework Links

Physical Skills (Voice and Body Language)

Hearing a story told by a trained storyteller will introduce students to varieties in tone, pace, and projection. Students will have the chance to build up their own expertise in these skills through a variety of storytelling games, and finally an opportunity to tell a story to the rest of their class.

Linguistic Skills (Vocabulary, Grammar, and Spoken Language features)

Students will develop their linguistic skills to make appropriate language and vocabulary choices when telling their stories. They can use what they have heard from the storyteller and mimic these narrative tropes in their own stories. When retelling a Trickster story in their own style, students can easily bring humour and metaphor.

Cognitive Skills (Reasoning, Sequencing, and Comprehension)

Through oral storytelling, students will be introduced to narrative tropes and the sequencing of a story. They will then work in groups to construct their own story, using this narrative structure. They will build upon the ideas in the story, showing their comprehension of narrative structure, and should be able to give reasons for their choices.

Social & Emotional Skills (Confidence, Empathy, and Collaboration)

Students will practice their teamwork skills when planning their story in groups. They'll take turns and listen to each other's ideas, as well as managing their planning time effectively. When performing their stories, they'll have the chance to speak confidently and feel self-assured in their ideas. The storytelling students will hone their speaking and listening skills when delivering to an audience. As the audience, the other students will also listen actively to those who are performing and respond in an appropriate manner (e.g. laughing at humour).

Supporting Schools' Learning Goals

For schools, the 'Story Tricksters' session aligns with the Oracy Framework in many ways, and the session supports children's communication skills, as well as their social development.

This combination of storytelling, group work and story creation offers a comprehensive approach to oracy, helping children develop key skills in a playful, supportive environment at The Story Museum.