

Learning Resources

Key Stage 1: Story Porridge / Oracy

Students will join in with a participatory retelling of a traditional folk tale and discover a wealth of oral stories in the Whispering Woods. Working in groups they will explore the classic device of the Rule of 3 to create their own story.

Outcome: Speaking and listening presentation

The Story Porridge workshop aligns with the Voice 21 Oracy Skills Framework, offering multiple learning opportunities for children in Key Stage 1. Here's how this session supports children's skills across these frameworks:

Oracy Skills Framework Links

Physical Skills (Voice and Body Language)

The session begins with a retelling of The Three Billy Goats Gruff by the storyteller, where students will be encouraged to join in with repeated refrains and use actions to help tell the story. Students will also practise projection and tonal variation when speaking as different characters in the story.

Linguistic Skills (Vocabulary, Grammar, and Spoken Language features)

The students will be supported in making appropriate vocabulary choices when they are telling their own stories. Because the structure of the story remains the same, students will be given more opportunities to consider their language choices, including humour, when they deliver their ideas.

Cognitive Skills (Reasoning, Sequencing, and Comprehension)

When planning and delivering their stories, students will work in groups to decide how to sequence their story - following the traditional narrative tropes of The Three Billy Goats Gruff. They will be given time to plan and so must manage this time effectively in order to be ready to perform. The students will work together, with opportunities to build on the ideas of others around them.

Social & Emotional Skills (Confidence, Empathy, and Collaboration)

Students will be encouraged to collaborate and take it in turns when sharing ideas in groups, and when performing their stories. They will be given the chance to build confidence in their own ideas, by telling their stories to their peers. As the audience, the students must also listen actively to those who are performing and respond in an appropriate manner (e.g. laughing at humour).

Supporting Schools' Learning Goals

For schools, the 'Story Porridge' session aligns with the Oracy Framework in many ways, and the session supports children's communication skills, as well as their social development.

This combination of storytelling, group work and story creation offers a comprehensive approach to oracy, helping children develop key skills in a playful, supportive environment at The Story Museum.