

Person Specification for Head of Learning

| Criteria | Level required | How assessed |
|--|----------------|---------------------------|
| Skills & Knowledge: Always learning & growing | | |
| Experience of designing and delivering high quality, dynamic and imaginative learning sessions | E | Application and Interview |
| The proven ability to think creatively and strategically, as evidenced in examples of previous clearly articulated strategies. | D | Application and Interview |
| An understanding of the learning needs of existing and potential museum and arts audiences. | Е | Application and Interview |
| Experience of working with children aged 0-18 | Е | Application and Interview |
| A teaching qualification or equivalent professional experience | Е | Application |
| A good knowledge of current UK educational policy, theory and practice. | Е | Application and Interview |
| Excellent verbal and written communication skills | E | Application and Interview |
| Excellent negotiation, social and influencing skills and the ability to communicate clearly and persuasively when speaking or writing and representing the Story Museum at all levels. | D | Interview |
| Experience in a leadership role within an educational or cultural institution, with demonstrable success in managing learning programs and teams. | Е | Application and interview |
| Strong leadership and team management skills, with the ability to motivate and develop staff to achieve their full potential. | Е | Application and interview |
| Strategic thinking and planning skills, with the ability to contribute to the development of organizational policy and strategy. | Е | interview |
| Experience in budget management and financial planning, including preparing budgets and monitoring spending. | Е | Interview |
| Oral storytelling skills | D | Application and Interview |
| An understanding of pedagogy and an active interest in education and current education policy | D | Application |
| IT skills ideally including MS Office, Outlook, Word, Excel, PowerPoint and experience of databases. | Е | Application |
| An interest in heritage, collections and interpretation | D | Application |
| Drivers' licence | D | Application |

| Attitudes & Behaviours: Brave & resourceful Seriously playful | | | |
|--|---|---|--|
| Ability to keep calm under pressure, use initiative and adapt to changing situations | E | Interview and Assessment task | |
| Knowledge of, and enthusiasm for, literature especially children's literature | E | Assessment task | |
| Excellent organisational skills, balancing busy workloads and tight deadlines | E | Application and Interview Assessment task | |
| Roles & Relationships: Warm welcome and satisfied goodbye | | | |
| Highly personable with a proven ability to manage and build relationships with a diverse range of people | Е | Application and Interview | |
| Capacity to be flexible around working days | D | Interview | |
| This post will require a DBS check | E | Post offer | |